

What I Want

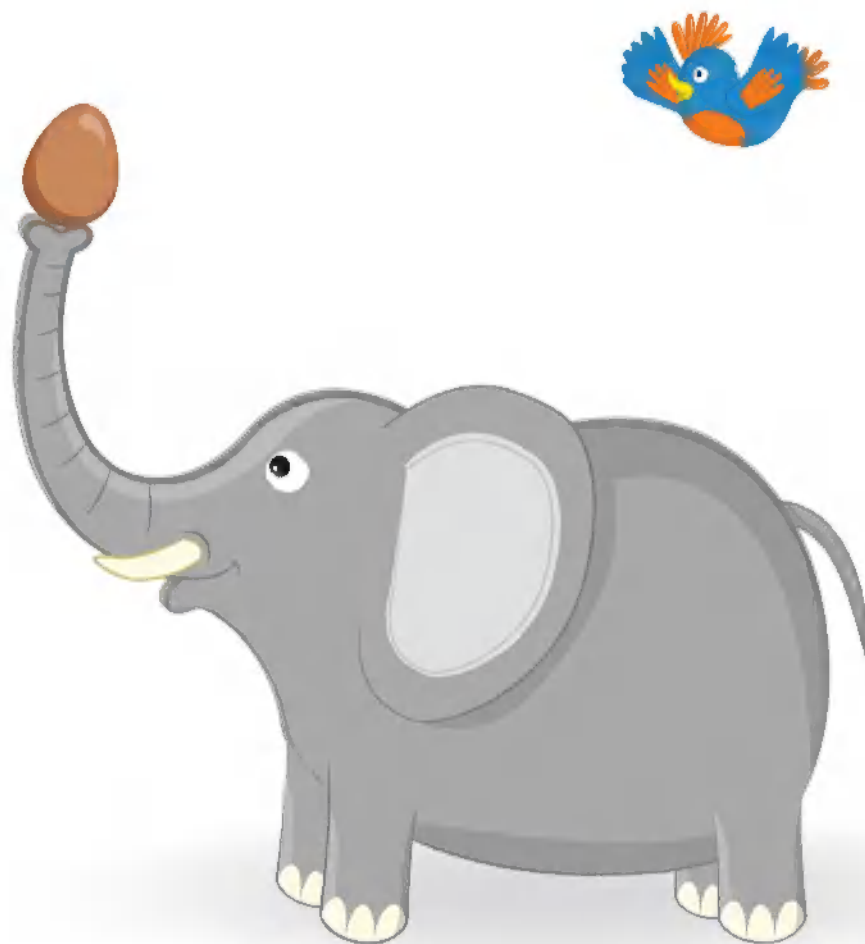
by Kathryn O'Dell



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What I Want

by Kathryn O'Dell



Illustrated by Eva Sassin

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Phonics words

apple

hat

banana

kite

doll

leaf

egg

Sight words

a

like

an


my

have


want

I






I want a banana.



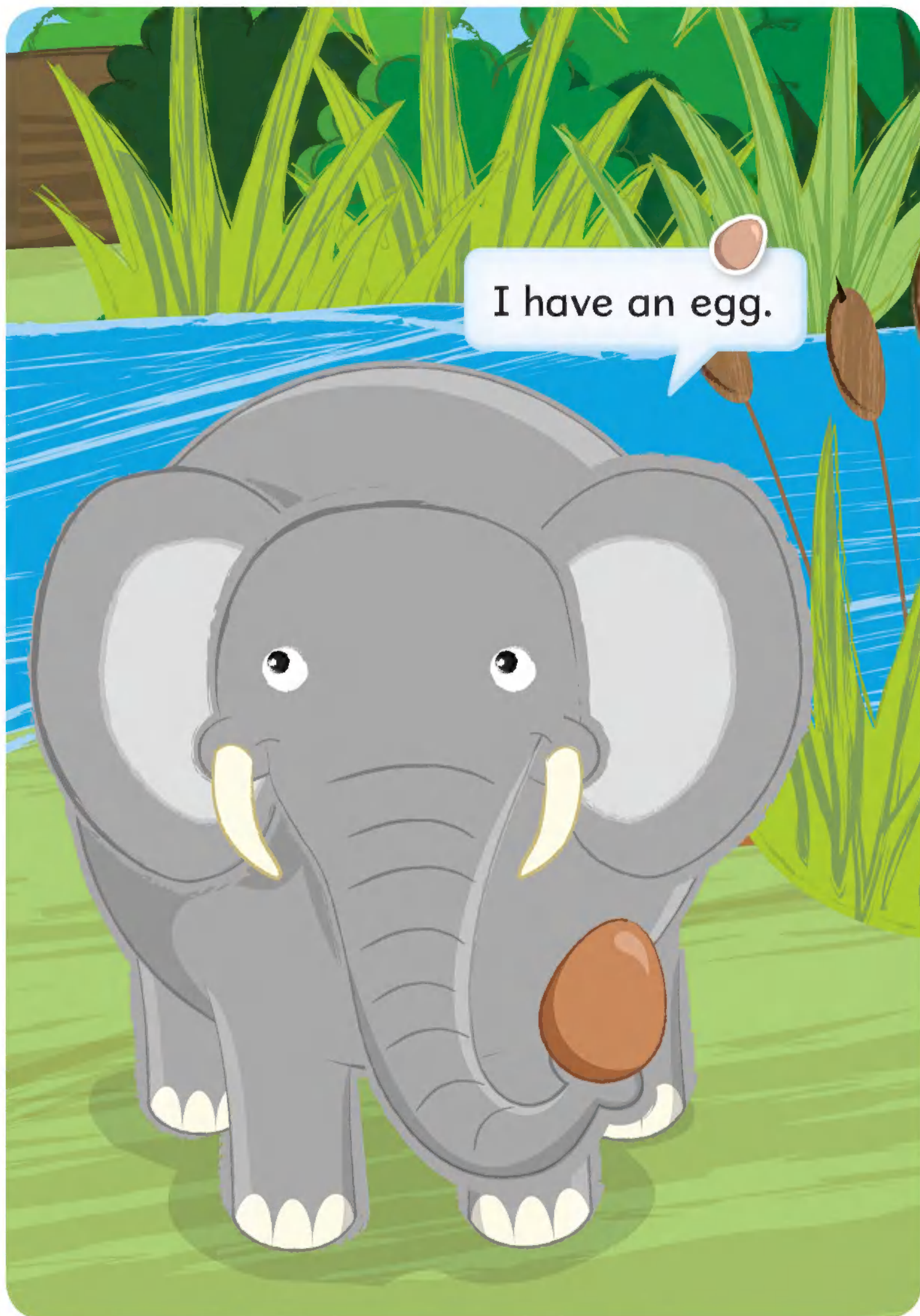
I have a kite.

I want a doll.



I have a doll.

I want a kite.







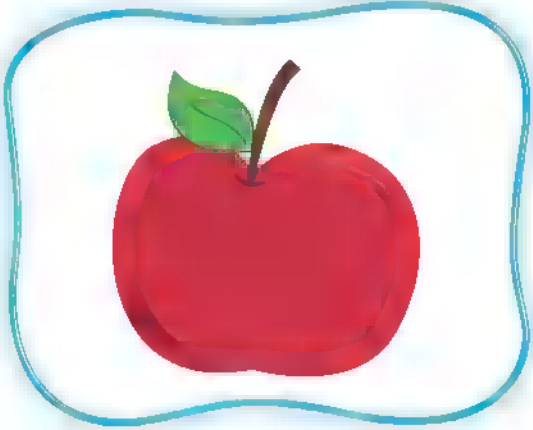


I have a leaf.
I like my leaf.

Activities

A Circle.

1.



c f a

2.



b k g

3.



l e i

4.

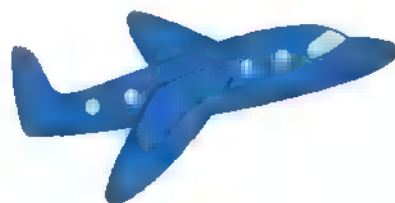
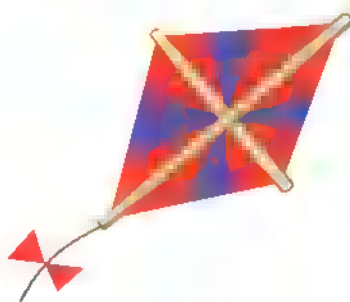


d j h

B Circle.

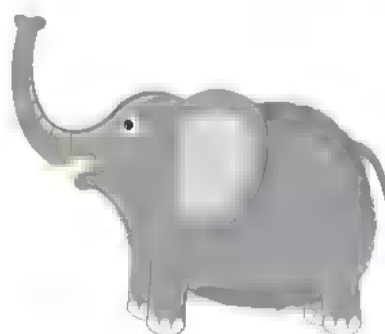
1.

k



2.

d



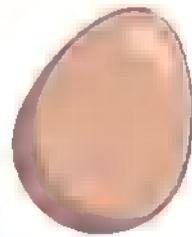
3.

l



C What do they have? Match.

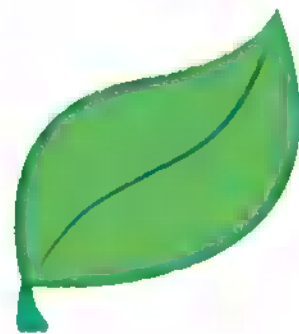
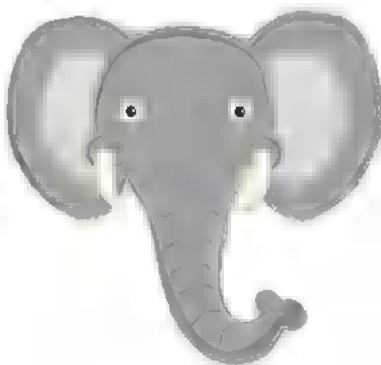
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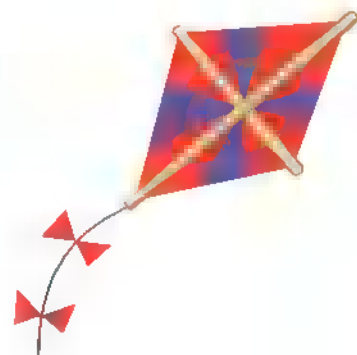
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3.

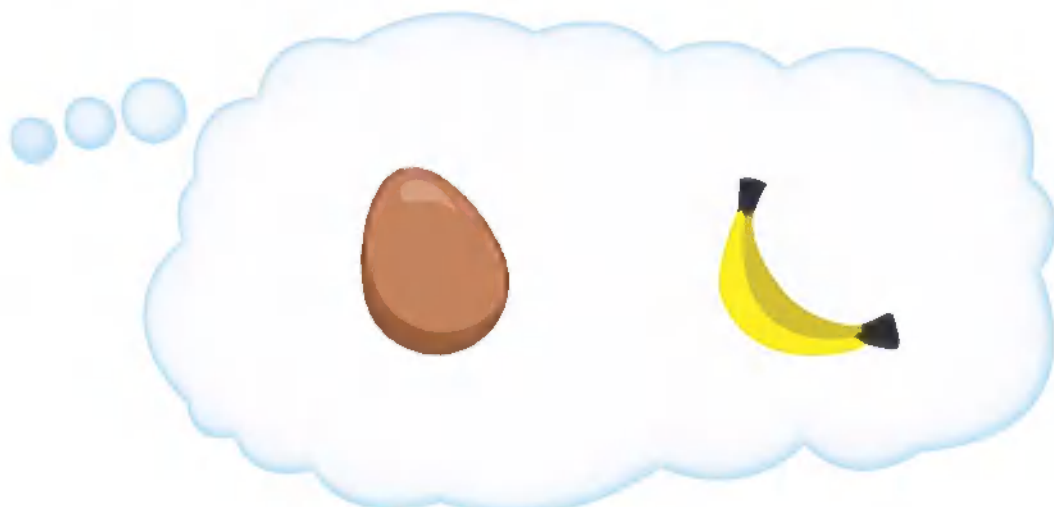


4.

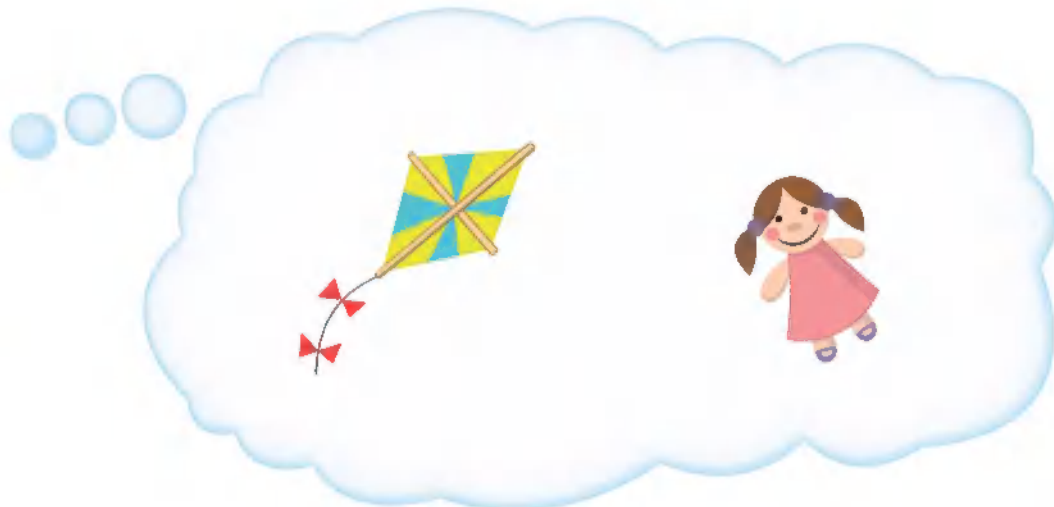


D What do they want? Circle.

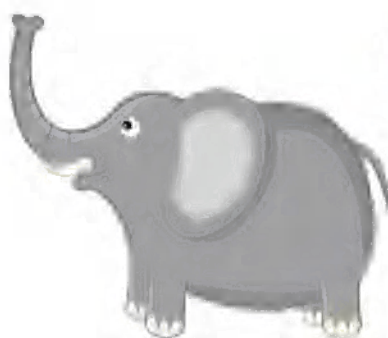
1.



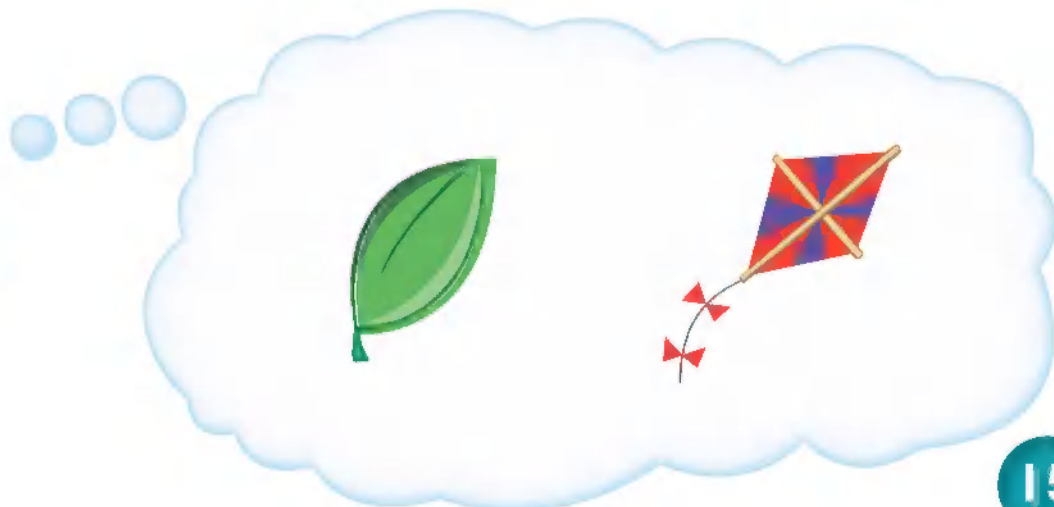
2.



3.



4.



Notes

Before reading

- Children point to the cover and name things they know.
- Children try to read the title.

While reading

- Children listen to the story. Point to the pictures as they listen. This will help them understand the story. Example: Point to the gorilla and the apple on page 4 for *I have an apple*.
- Children listen to the story again and read along.
- Children read the story. Help them with words they do not know.

After reading

- Children point to the pictures and name things they know.
- Children read the phonics words and sight words on page 3.
- Children take on the role of one of the characters. Role-play the story.
- Cover up some words in the story. Read the story and stop at each covered-up word. Children say the missing word.
- Children do all the activities on pages 12–15. Check answers with the children.
- Children talk about the story. What did they like?

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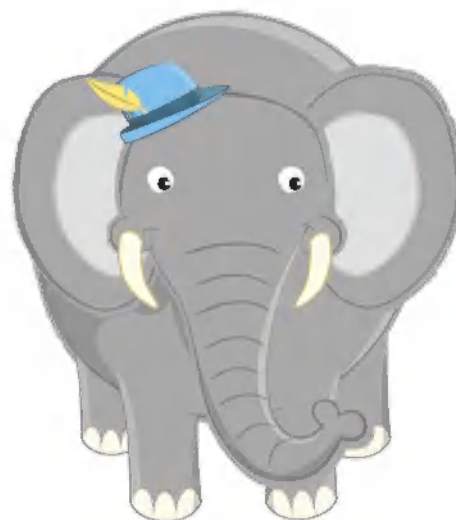
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What I Want

By Kathryn O'Dell

Illustrated by Eva Sassin

Gorilla has an apple.
What does he want?
Kangaroo has a kite.
What does she want?
What does Elephant want?



Phonics Focus: Aa, Bb, Dd, Ee, Kk, Ll

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